



The  
Ohio State

LET'S MAKE LIMA NO. 1 IN EDUCATION

# LIMA BRANCH

Vol. 5 No. 2



FEBRUARY 21, 1966

Lima, Ohio



Choir members stand ready, with their accompanist Kathy Bodey, for Ronald Richards, director, to raise his baton.

Engravings Courtesy of The Lima News

## Architects Report Building Program, Phase One, Proceeding On Schedule

According to a Feb. 1 progress report from Strong, Strong & Strong architects, 46% of the construction of Phase I of the new Lima Campus of Ohio State University is completed and all trades are on schedule.

The building has taken a structural shape and one can get the overall picture of what the exterior will look like when completed. With the installation of metal stairways, maze of mechanical piping, duct work, and electrical conduit, the interior is also beginning to take shape.

Going up at the present time is the central core between the stairways in the basement area. This consists of an elevator, chimney stack, mechanical rooms, and restrooms. All basement walls should be completed in approximately two weeks.

Although delivery dates of some materials have been slow, no labor or material shortages have affected the progress so far.

At the present time, Phase I of the building project is underway and three preliminary plans for Phase II have been prepared and presented to The Ohio State University officials by the architects.

## Mixer, Dance Highlight Spring Social Calendar

Among the activities planned for the spring quarter by the Student Senate is a mixer which will be held April 5. Highlighting the 1965-66 social calendar will be the annual Spring Dance, scheduled for May 14.

During the week preceding the dance, the king and queen and their court are chosen to reign over the dance. The winners of the contest are not known until the coronation, which occurs midway through the dance. Last year's king was Barry Gould and the queen was Miss Kelly Flick.

Other planned activities include a celebrity program which will be announced at a later date, and a swim at one of the local motels to be held during the week of finals.

## Thirty-Voice Choir Readies Itself For Winter-Quarter Engagements

### Publicity Committee Plans Direct Contacts

Direct contact with prospective college students will receive major emphasis from the Lima Branch Publicity Committee during the Winter Quarter, when committee members visit 20 high schools throughout the ten-county area surrounding the Branch.

During the weeks of Feb. 7 and 14, members of the Advisory Board are scheduled to appear before assemblies and meet with interested groups of students, discussing higher education in general and the opportunities available at the Lima Branch in particular.

Schools to be visited include Allen, Auglaize, Hardin, Van Wert, Shelby, Logan, Putnam, and Paulding counties.

This will continue the project of concentrated visitation commenced last year when in February twenty-two other high schools were visited by representatives of the Branch.

Other projects which the Publicity Committee is continuing

The Lima Campus Choir, often hailed by audiences as successful during the autumn quarter, is now making preparations for three important engagements.

The thirty-voice choir, under the direction of Ronald Richards, opened the winter quarter with an appearance at the Sunday morning service at Trinity Methodist Church, Lima.

On Feb. 8 the choir performed for the Soroptimists, an afternoon women's organization. The highlight of the present quarter will be an appearance for the meeting of the OSU-Allen County Alumni meeting at the Hampshire House, March 2.

The reaction of the community towards the Lima Campus choir is a sign of the growing recognition and acceptance of the Lima Campus as an institution in its own right.

are the distribution of **The Lima Campus** and **The Lantern** to community leaders and area alumni, the holding of a dinner meeting with area newspaper editors, and the preparation of a Branch catalogue.



# On Being Top People

By Mary Beery, Author and Teacher

The difference between AVERAGE PEOPLE and TOP PEOPLE is: TOP PEOPLE do what is expected of them **and then some**. They not only do their job, they do it with aplomb. They are tactful, considerate, and kind. They meet obligations and responsibilities fairly and squarely. They are good friends to their friends. They can be counted on in an emergency. It is this controlled behavior, this **fait accompli**, which puts TOP PEOPLE where they are, and keeps them there.

TOP PEOPLE recognize that natural manners come from the heart, that proper ones come from the mind, that the two combined result in true sophistication. TOP PEOPLE acquire and use techniques which enable them to follow social customs smoothly. In short, they have good manners.

John W. Gardner, Secretary of Health, Education, and Welfare, said recently, "All too often, we are giving young people cut flowers when we should be teaching them to grow their own plants." Too often also we spend time wondering whether we should eat chicken with our fingers or a knife and fork when we might more profitably delve into the deeper mores of behavior.

**Savoir faire**, the ability to do the right thing in the right place at the right time, is simply an outer expression of the inner man, of good feelings and good intentions. It is the key to a comfortable life. It leads to ease among strangers, forgetfulness of self, an interest in others, confidence, and poise.

Being courteous is not being sedate and formal and serious. It is being considerate, getting along with others, putting our best foot forward. It is never sissy to be thoughtful. Manners are **for** us, not against us. They protect us from making blunders.

Knowing better is not necessarily doing better. It takes constant practice to develop good behavior patterns, to make behavior no matter what the circumstance or the locale easy and free from embarrassment.

More important, we have the **right to choose** to be considerate, tactful, and understanding; the right **not** to be rude, thoughtless, or self-imposing. Americans are aggressive, industrious people. Let us put these characteristics to good use. Let us strive to be TOP PEOPLE.

## English Department Conducts General Information Survey

One thousand students (college and high school) participated in a general information survey relating to local advantages, individual problems, job conflicts, and curriculum difficulties.

The survey indicated that the large majority of students are grateful to have within commuting distance educational facilities where they can obtain a quality education.

However, they do incur problems in scheduling courses, obtaining adequate counseling, and adjusting conflicts with employment.

Over one third of the participants say they could attend college only if the branch was here in the Lima area.

Most of them are encouraged by their parents and employers to pursue higher education.

300 students designated education majors, 100 in elementary and 200 in secondary education.

60 percent of the students chose to attend day classes and 40 percent night classes.

Transportation and living accommodations do not seem to

pose a serious problem. More than 700 would drive a car to the new building.

About one half of the students would like more campus activities such as sports, social functions, educational forums, and service clubs.

They would like more dances, lectures, athletic games, debates, and musical programs.

Significant is the number interested in fraternities and sororities: 359 in fraternities; 563 in sororities.

Students welcome the cafeteria, the bookstore, and the health clinic in the new building.

Some of the suggestions for new courses included journalism, physical education, and 500 courses in economics, political science, sociology, and English.

Secondary education students thought they too should be offered third and fourth-year classes.

These suggestions will lead to a more satisfactory curriculum and extra-curricular program and assist in planning adequate services for the welfare of the Lima Branch students.



Dr. James Bell, coordinator of staffing requirements

## Dr. Bell Discusses Role of Branches

The Ohio State University is firmly committed to fulfilling its responsibilities of serving the higher educational needs of the residents of the state.

One aspect of this obligation is the operation and maintenance of five Branches: Lakewood, Lima, Mansfield, Marion, and Newark. At this time, permanent facilities are under construction at Lima and Mansfield for use beginning in September, 1966.

Plans are in the initial stages of development for campus sites at Marion and Newark, which will be ready for occupancy in 1967. The Lakewood Branch operation will be absorbed into the new Cleveland State University, which will open in 1966.

Buildings, however, are only one aspect of the total needs of maintaining a branch. A quality faculty and student body are of paramount importance.

The aim of The Ohio State University Administration is to provide the students with the highest caliber teacher in terms of professional competence and interest and to provide the faculty with a well-prepared and highly-motivated student body. Next September a full-time resident faculty of approximately forty men and women will take up their duties at the Lima Branch. One might well ask the question, "What will be their tasks?"

Of course, their first responsibility is to teach in the most imaginative, thoughtful, and searching style possible. The strength and resourcefulness of a branch academic curriculum in large measure depends on the

## Lima Branch Boasts Sizable Honor Roll

The Lima Branch Honor Roll lists 27 out of the 82 in the Limaland area attending Ohio State University for the Autumn Quarter:

Students from Lima include: Gregory Bietry, 350 N. Dale; Marcene Cook, 1122 N. Union; David Fledderjohann, 1521 Latham; Constance Giokaris, 1530 Fairway View; Kathleen Hoersten, 1700 Garland; Steven Moyer, 2050 W. Market; John Mueller, 1550 Slabtown Rd; Joseph Murphy, 1621 N. West; Joseph M. Pauff, 1015 E. Pearl.

Sandra Pierson, Rt. 5; Sue Ellen Reed, 5116 Spencer; Mary A. Smith, 468 E. Pearl; Lvera Sprague, 730 W. Elm; Rebecca Staley, 2988 Shawnee Road; James V. Winkeljohn, 615 Westbrook; Linda Worrell, 944½ Richie.

Area students on the list are Teresa Hartman, Rt. 2, Elida; Sandra Reese, Rt. 1 Elida; Virginia L. Smith, Rt. 1, Lafayette; Warren Britt, Rt. 1, St. Johns; Luther Walls, Rt. 1, St. Johns; Steven Harsh, 305 Jackson, Wapakoneta; Jean-Clare Sims, Rt. 3, Wapakoneta; Linda Tabler, 427 Defiance, Wapakoneta; Frederick D. Klesvin, Rt. 2, Belle Center, Larry McFadden, Huntsville; John Yakos, Rt. 1, Van Wert.

art of the teacher as a master and communicator of his discipline.

However, most learning for both teacher and student occurs outside the formal classroom scene.

It is hoped that faculty-student relationships will be fostered in a more relaxed manner. Each faculty member will have the responsibility for academic counselling of a number of students, affording the student an opportunity to grasp the demands and challenges of planning and pursuing a collegiate program and degree from an experienced concerned senior scholar.

Furthermore, the faculty will be encouraged to enter the life of the community, not only on the campus as advisors to the newspaper or drama club, but in the various programs and needs of the neighborhood at large.

The future of the Branch system at Ohio State appears bright and vital. The University is fulfilling a public need in a high-minded fashion, which is complemented, indeed supplemented, by the generous interests and support which citizens of the Lima area have demonstrated.



## Businesses Look To College of Commerce To Supply Them With Executive Potential

Today, more than ever, businesses are looking forward to universities and colleges across the nation to supply them with executive potential for responsible positions within their organizations.

Today, also, more than ever, the demands made upon these individuals are intensifying, and the challenge becomes greater

to those willing and able to accept the responsibility.

The Ohio State University's College of Commerce and Administration offers to individuals interested in such a challenging and rewarding career the opportunity for gaining valuable preparation.

The curriculum of the College of Commerce is designed to give students knowledge for making intelligent managerial decisions.

Business employers require not only a knowledge of accounting and economics, but also a basic understanding of math, English composition, geography, natural and social sciences, and humanities. Commerce's Pre-Business Administration Program provides this background.

The Lima Branch offers the opportunity for completing these basic courses at minimal cost. Through careful planning, a student can complete all of the Pre-Business Administration Program courses at the Branch in the same time required of Columbus students, yet at a substantially lower cost.

Since funds are needed only for fees and books, this opportunity has meant for many the difference between getting a degree and not. For the first time third-year courses are offered at the Lima Branch.

Having armed himself with the Pre-Administration courses, the Branch student is ready to enter the area of specialization of his choice.

Upon application to the business Administration Program, the Commerce junior must declare and follow a major, which is a program of courses designed to prepare him for specific career goals.

His choice may be accounting, economics, marketing, personnel management, real estate, risk and insurance, or one of several other majors.

Regardless of which area he chooses, he will be required to satisfactorily complete basic courses in contract law, marketing, corporation finance, principles of insurance, labor, economics, principles of management, statistics, advanced English composition, money and banking, and public finance.

Such a background enables the Commerce graduate to broaden his vocational opportunities and to strengthen his marketability.

## Branch Names New Librarian

Donald Gray of Morris Minnesota will become the librarian of the new Lima Campus, according to J. McLean Reed, director of the Lima Branch of Ohio State University. The new facilities for the Lima Branch will be in use for the 1966 fall quarter.

Mr. Gray is 37 years old, married, and the father of two children. Since 1960 he has been the head librarian of the Morris Branch of the University of Minnesota. Prior to that time, he was pastor of Methodist churches in that state.

A native of Minnesota, Mr. Gray obtained his B.A. degree in 1950 from Asbury College, Wilmore, Ky.; his B.D. degree in 1953 from Emory University, Atlanta, Ga.; and his M.A.



Donald Gray

degree in library science in 1960 from the University of Minnesota.

## College of Arts and Sciences Brings Quickening Influence to Young Minds

In order to be awakened and to appreciate the life of the spirit, the young mind needs the ideas and the quickening influences that studies like literature, history, and philosophy provide.

As Plato remarked in the "Apology of Socrates," the unexamined life is not worthy of man. And man cannot fully realize himself without an acquaintance with the accumulated wisdom of the race. No one can afford to cut himself off from the past; for, if he does, his own development, intellectually and spiritually, will be thin and anemic.

Industry today has also come to realize that the mere specialist does not fulfill the requirements essential to the well-rounded executive, who must deal with people in every capacity and who must be a complete human being.

To be such a human being requires a richness of personality and breadth of vision that mere specialization cannot give.

During the brief and precious years in college, the student is faced with various decisions, among them what studies will be most valuable to him then and in later life.

For the student undecided about what specific career to follow but desiring a well-rounded education, the College of Arts and Sciences is his inevitable choice.

And this is not surprising, for the Arts and Sciences are the traditional background for one who wants the studies that liberate the mind, nourish the spirit, and make one conversant with the best thought of the ages.

For it is not enough to be a specialist even in this too, too scientific age, in which science and the acquisition of mere facts have become almost a fetish with many laymen as well as educators.

The acquiring of facts, it is true, is necessary in the pursuit of any branch of knowledge, but mere facts do little for the young mind.

At the Lima Branch during the fall quarter of 1965, the College of Arts and Sciences again proved its value to the student who desired a broad education.

Regardless of what profession a student may wish to enter, the basic requirements are similar; and in the College of Arts and Sciences, he finds it possible to satisfy these requirements.

Out of 800 students enrolled in the fall of 1965, 240 were in Arts and Sciences.

Whether or not they are aware of their need, the young hunger for answers to the perennial questions of man's life and destiny and greater insight into the hopes and fears that forever keep him from being satisfied with his lot.

## Circle K Organizes

The Circle K has recently elected temporary officers and plans to apply soon for its charter.

The officers are Denny Polter, president, and Jim Penhorwood, secretary.

During the 1965-66 school year, the club has helped the Salvation Army collect money in their kettles and also helped with the March of Dimes campaign.

The club is now studying ways by which it can serve in activities on the new campus.

## Student Activities Expand

The winter quarter, 1966, marks a significant milestone in the increase of student activities, which create a more favorable college atmosphere for students at the Lima Branch.

Activities include mixers, record hops, Valentine programs, basketball games, service club projects, radio newscasts, newspaper issue, choir appearances, and the scheduling of a speaker's program.

All of these generate more enthusiasm and interest for a balanced program of curricular and extra-curricular activities.

## Sorority Sponsors Valentine Dance

The Valentine Dance, Feb. 12, at the YWCA highlighted the numerous and varied activities of Alpha Lambda Chi Sorority.

The room was gay with the traditional Valentine hearts and cupids. The Cobras from Sidney provided the entertainment.

Other activities included a bake sale and the selling of boxes of candy for Valentine's Day.

All future activities will be geared toward raising money for the May Dance, which the Student Senate and Alpha Lambda Chi will sponsor jointly.



## Advisory Board Hears Reports of Committees

The Advisory Board of the Lima Branch of The Ohio State University heard committee reports at its last bimonthly meeting.

Detailed plans of the Publicity Committee divulged by Richard Meredith, appear on page one.

Harold Keneipp, chairman of the Education Committee, commented on basic courses now offered.

His committee recommends addition of third and fourth-year courses in the College of Business and Administration and coordinating the two-year agricultural program with the Columbus Campus to permit transfer without loss of time or credit.

The Scholarship Committee, under chairmanship of Mrs. Sheldon Ackerman, has provided and is providing help to many deserving students who might otherwise have become dropouts.

Mrs. Ackerman, with her committee, is working unceasingly to bring to fruition a scholarship foundation.

Director J. McLean Reed praised Lima's forward look in education, especially complimenting the Galvin family for its generosity in the community Capital-Fund Drive.

He stressed the economic and cultural impact to be expected from the university and prophesied a reservoir of leadership to serve this community in managing public affairs and progressive planning.

Charles H. Cook, chairman of the Advisory Committee, concluded by welcoming recent members, including Dr. Earl A. McGovern, the new public school superintendent.

Mr. Cook gave a short history of branch activities to demonstrate to the newer members that area citizens will stand back of their young people who desire an education.

"I want to say here and now," said Mr. Cook, "that the more knowledge our students gain, the more they will find our university will have to offer.

"Our dedicated leader Dr. Reed and our faculty, to me, typify that 'mind to mind relationship' when a human mind reaches out to meet another human mind, a situation so desirable in an outstanding educational program."

The board is planning not only a more inclusive curriculum based upon demand, but



**LIMA OSU CAMPUS TEAM**—Eleven members comprised the first organized Lima Branch basketball team. The team includes (front row, from left) Bob Jackson, Tom White, and Tom Breneman. Also (second row, from left) Carl McMullen, Dave MacWhinney, Hal Cottrell, Tom Place, and Delong Post. Also (back row from left) Joe Sanders, Jim Miller, and Bob Holman. Ken Roethlisberger is coach. Record for the season is 5-0. Remaining games include Mansfield, and Ohio Northern Junior Varsity team.

also social and athletic activities to promote school spirit and enjoyment.

"We must never lose sight of the fact, however," concluded Mr. Cook, "that a good education is our most important goal."

### New Members Named To Senate

Election of members to the Student Senate was held on Feb. 1 and 2.

The new sophomore senators are Marcene Cook, Sharon Hariman, Linda Renner, and Tom White. Barb Elsass was elected as an alternate.

The freshmen elected are Linda Adams, Mike Clark, Ruth Ann Downhour, Nan Fisher, Susan Jenkins, Dan Klopp, Beverly Miller, Peggy Williamson, and Judy Yazel.

Senators previously elected are Barb Boedicker, Kelly Flick, Don Plummer, Carol Sarson, Dave Whittington, and Vivian Walter.

The Student Senate advisor is William DeStephens.

## A Year To Be Remembered

Director J. McLean Reed

The year 1966 will mark a significant milestone in progress in higher education in the City of Lima and its neighboring ten-county area.

New instructors, new students, a new college building, new equipment, new library facilities, new drives, and new roads will create a whole new environment for the future of Lima citizenry.

The dreams of forward-looking men and women who envisioned a university for Lima and its neighbors will become a reality with the completion of the first five-story structure in 1966.

Such progressive planning over the years will do much to improve the intellectual level, the skill, and the know-how of our youth, as well as prepare them to live better in an ever-changing world.

For the first time a progressive citizenry has invested wisely in our local human resources on the higher education level by providing adequate physical facilities and competent personnel for an ever-increasing college-bound potential in this ten-county area.

The new Lima Branch will bring the vast resources of The Ohio State University within commuting distance of thousands of high school graduates. The whole local economy will feel the impact of this new development as it expands progressively in the next decade.

A whole new vista opens to all of our citizens regardless of age, who see the challenge of wider educational and cultural opportunities with the opening of the new university branch.